USDA-NIFA Climate & Corn-based **Cropping Systems Coordinated Agricultural Project (CAP)**

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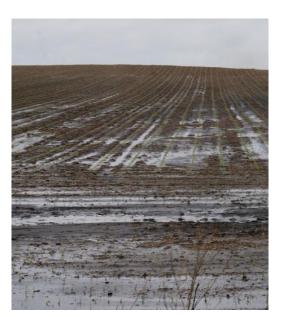


2015 September 11 Global Research Alliance on Agricultural Greenhouse Gases

This research is part of a regional collaborative project supported by the USDA-NIFA, Award No. 2011-68002-30190: Cropping Systems Coordinated Agricultural Project: Climate Change, Mitigation, and Adaptation in Corn-based Cropping Systems Project Web site: sustainablecorn.org

Climate & weather disruptions to cornbased systems of production





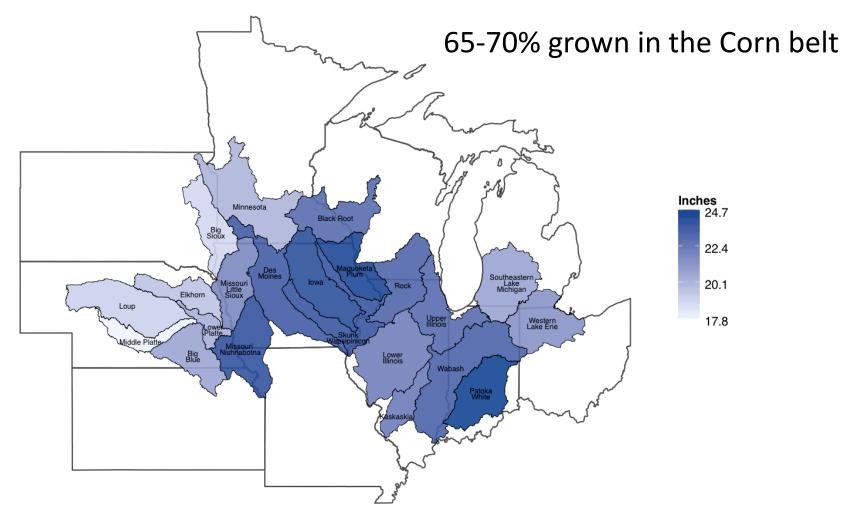








~400,000 US farms grow corn; ¼ of all harvested crop acres~\$80 billion commodityUS world leader in production



Corn belt median seasonal precipitation (April 1-Sept 30 1971-2011)

Agriculture & Weather Variability in the Corn belt: A Survey of Corn belt Farmers Statistical Atlas 2013 Arbuckle, Loy, Hobbs, Wright Morton, Tyndall



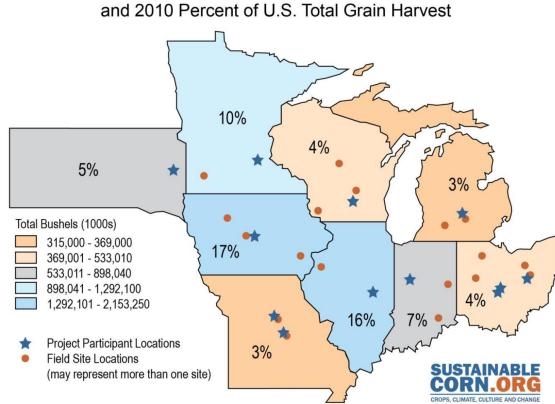
United States Department of Agriculture National Institute of Food and Agriculture

USDA-NIFA Climate Change, Mitigation & Adaptation in Corn-based Cropping Systems Coordinated Agricultural Project (CAP)

36 research sites, field experiments 14 sites, GHG measurements

9 Upper Midwest states
10 Land Grant Universities
USDA-ARS
~140 faculty, graduate
students, post docs,
& technical staff

~200 farmers Advisory board of industry, NGO, agencies, farmers & educators



Project Participants and Field Sites

The 11 institutions comprising the project team include the following Land Grant Universities and USDA Agricultural Research Service (ARS): Iowa State University, Lincoln University, Michigan State University, The Ohio State University, Purdue University, South Dakota State University, University of Illinois, University of Minnesota, University of Missouri, University of Wisconsin, and USDA-ARS Columbus, Ohio.

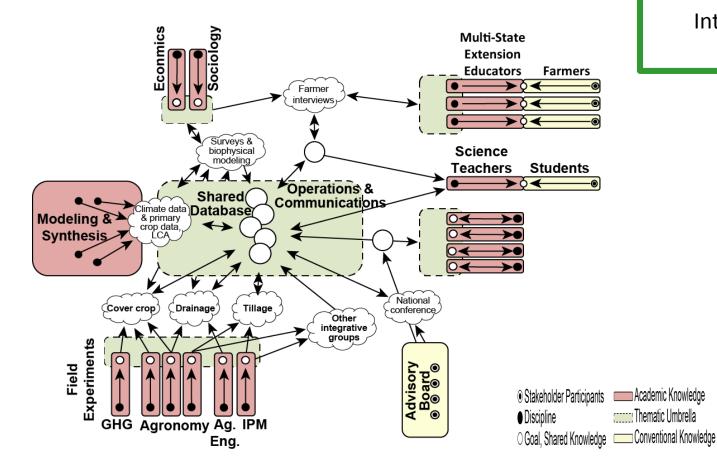
Multi-pronged agenda for sustainable agricultural systems

- 1. Institutional infrastructure; central data base
- 2. Field & landscape level trials

(innovation & standardized protocols)

- 3. Sociology and economics (primary & secondary data)
- Synthesis and integration of data; modeling climate & coupled human-natural systems
- 5. Feedback loops among scientists, farmers, industry, policy-makers, non-governmental organizations, and secondary science teachers

Transdisciplinary approach



Science creating new knowledge

Question formulation Theory development Data gathering Data analyses Interpretation findings Applications

Ad-Hoc Team or Working Group



Apply our transdisciplinary approach to better understand N, C, water, stakeholders; and the relationships between and among their interlinked systems associated with corn-based cropping systems under long term changing weather conditions and localized climates

Interlinked systems

Some of the underlying BIG questions

- 1. Why are some corn-based systems more productive and have lighter environmental footprints than others?
- 2. How much change can corn-based systems absorb and still retain integrity and core purposes—productivity and ecosystem services?
- 3. What are the characteristics of corn-based systems that offer increased capacity to adapt to changing and variable climates?
- 4. What characteristics reduce and limit capacity to adapt and mitigate climatic conditions?







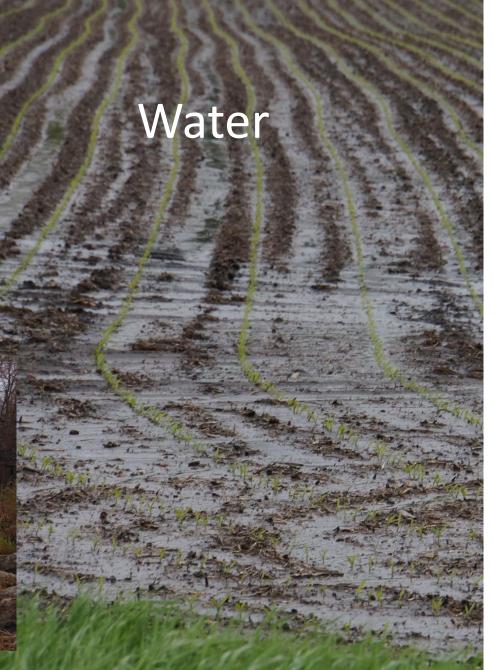
Resilience, capacity to bounce back after a disruption

2013 May severe rain event

Platforms...

master variables in resilient corn-based cropping systems











Nitrogen





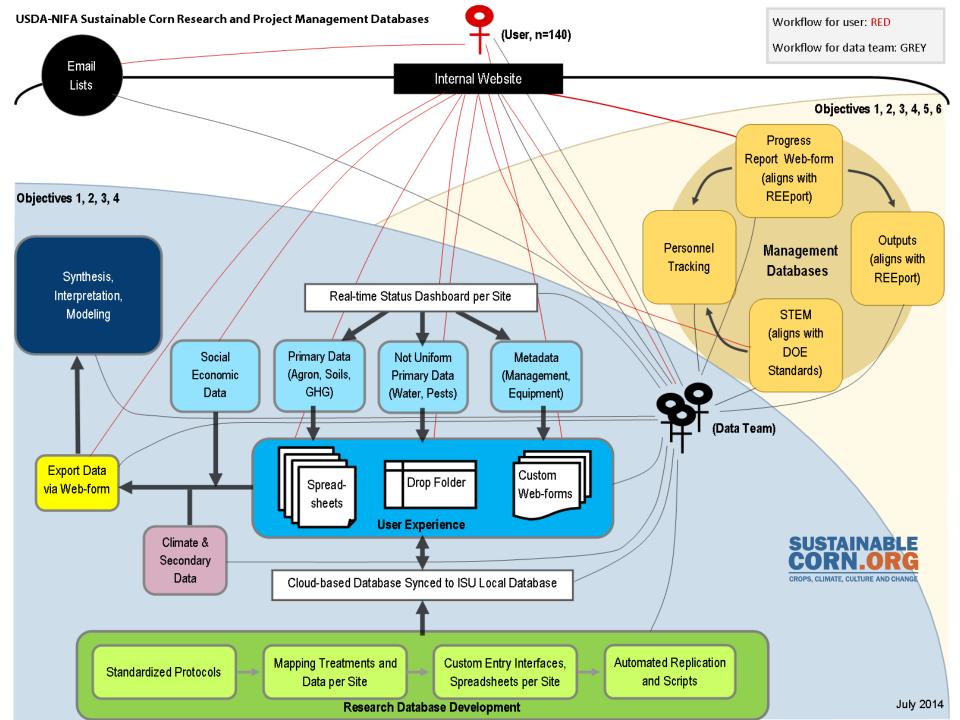
Stakeholders





Systems



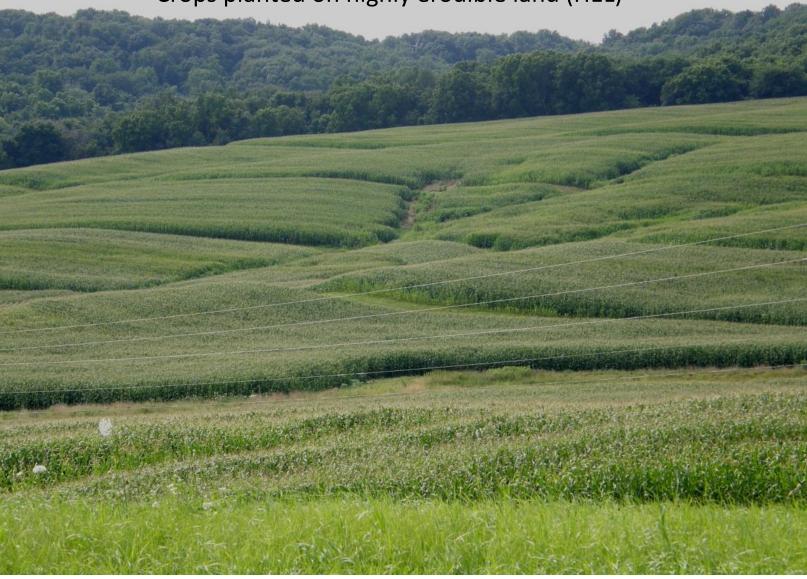


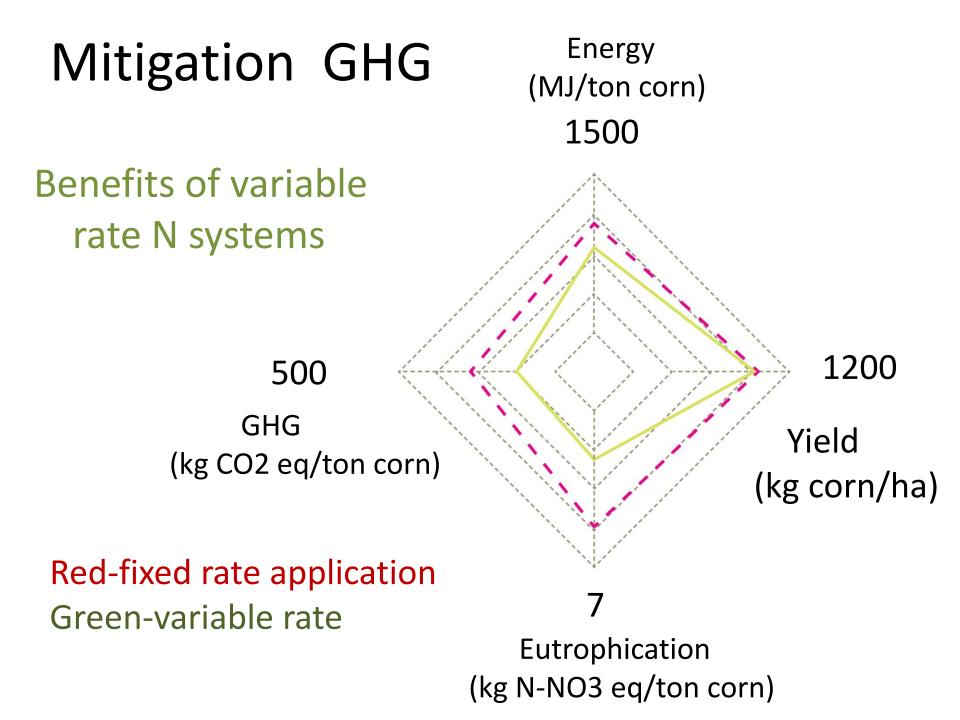
Evaluation of potential adaptive actions



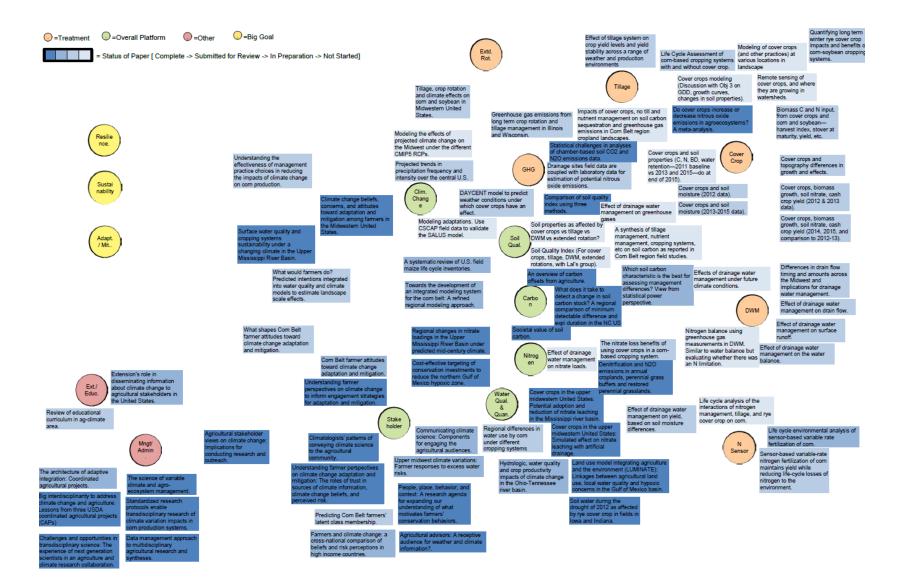
and mal-adaptive actions

Crops planted on highly erodible land (HEL)





Synthesis & integration of science 203 papers; 82 are integrative in nature





Science to Recommendations Information transfer and exchange dialogues with scientists, farmers, crop advisors, science teachers

Website www.sustainablecorn.org

Scientific audiences peer reviewed publications 208 +

J Soil and Water Conservation Special Climate issue 2014 Vol 69 (6)

Non-scientific audiences **Extension**

18 Extension educators in 9 states

~160 Farmers

2014 National Conference on Resilient Agriculture for farmers & advisors

Youtube videos www.youtube.com/sustainablecorn

Fact sheets

Mass media

Twitter

Facebook

Field days

Demonstration plots



Fducation

- Training the next generation of scientists
- Promoting learning opportunities for high school teachers and students.

Summer camps 2012, 2013, 2014, 2015 Graduate student webinars 2015 graduate student DC trip to present project research

HIGH SCHOOL JUNIORS AND SENIORS: JUNE 1-7 EXPLORE THE SCIENCE OF CLIMATE CHANGE AND AGRICULTURE

Lincoln University has an exciting opportunity for 11th and 12th grade students to explore how scientists conduct research, in an effort to make Midwestern agriculture more resilient to the impacts of climate change

Lincoln University is partnered with 9 other May 15

colleges across the Midwest as part of a USDA grant that supports cutting edge research into the design of agricultural climate effect models evelopment of new cropping systems, and ment strategies. of the grant, Lincoln University will an overnight summer camp, June -7, at Lincoln University's Busby Farm, to wide high school students an educational ook into agricultural research will see research projects that are at he forefront of investigating climate change and its effects on agriculture in the Midwest

> mate change poses unprecedented hallenges to U.S. agriculture—challenges that e scientists around the globe researching ays to make agriculture resilient in ponse to extreme changes in precipitation perature, pest populations, pollinating insects and other ecological processes that are affected by climate. Don't miss this opportunity to explore those challenges and learn how cientists conduct agricultural research

Online application at: www.sustainablecorn.org



Greenhouse Gases in Corn-based Cropping Systems: Field Measurements and Modeling

Mike Castellano, Associate Professor, Department of Agronomy

Fernando Miguez, Assistant Professor, Department of Agronomy



GHG in corn based systems: Measurements and modeling

- Cover crops effects on yield, soil water and N₂O emissions

Fernando Miguez, Assistant Professor, Department of Agronomy



Cover Crop effects on Corn-based systems

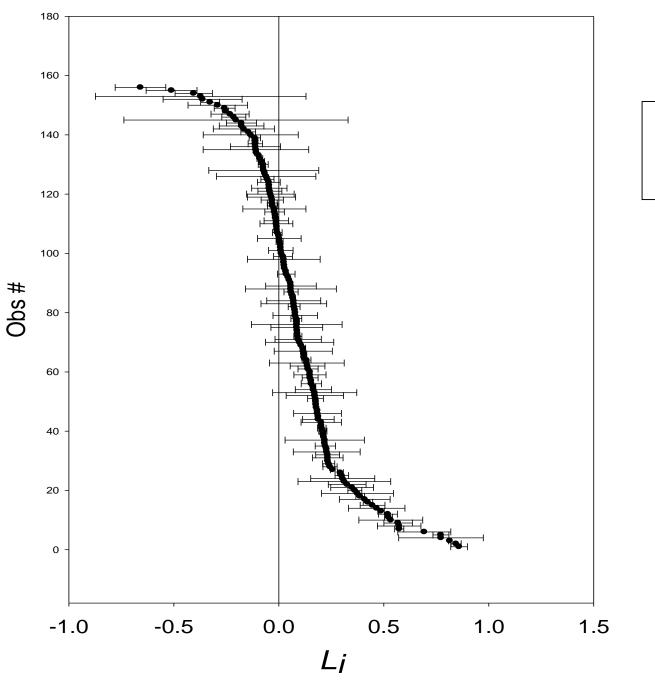
Indicator	Hypothesized Cover Crop Change: Improvement (+), Decline (-) or Neutral (+/-)	Indicator of Adaptation or Mitigation
Nitrous oxide emissions (N ₂ O)	+/-	Mitigation
Soil water	+	Adaptation
Soil erosion	+	Adaptation
Soil carbon	÷	Adaptation and Mitigation
Cash crop yields	+/- moving to +	Adaptation

Indicator	Hypothesized Cover Crop	Indicator of Adaptation or
	Change: Improvement (+), Decline (-) or Neutral (+/-)	Mitigation

Cash crop yields +/- moving to + Adaptation

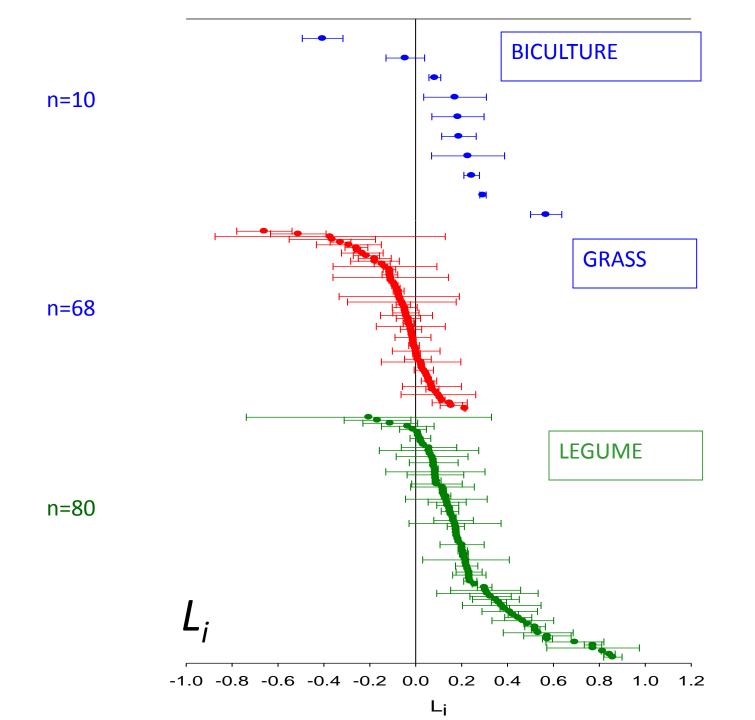


Spring 2003 after killing rye

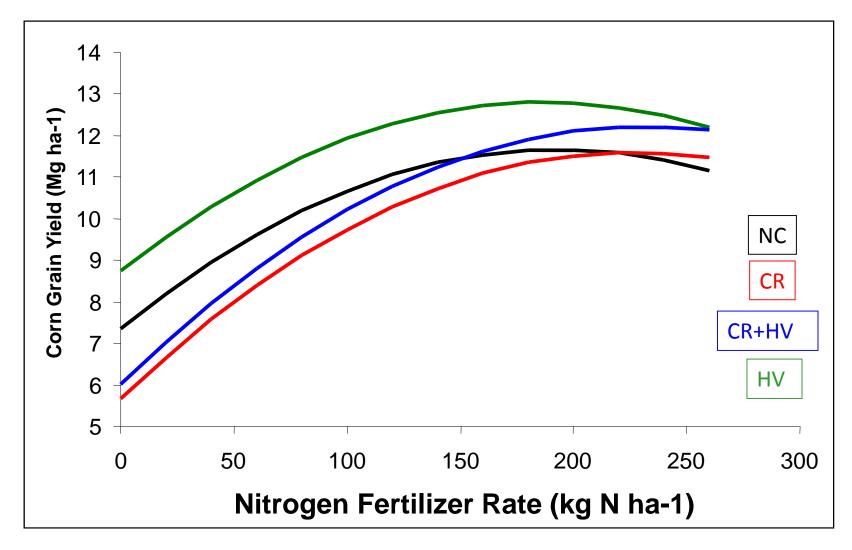


$$RR = \frac{Yield \ WCC}{Yield \ NC}$$

$$L_i = \ln(RR)$$



Corn Grain Yield



Indicator	Hypothesized Cover Crop	Indicator of Adaptation or
	Change: Improvement (+), Decline (-) or Neutral (+/-)	Mitigation



÷

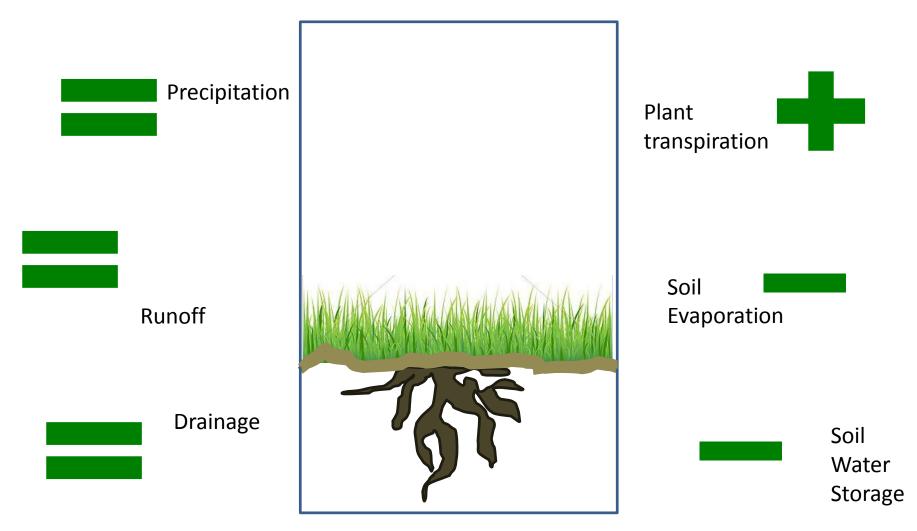
Adaptation

Indicator	Hypothesized Cover Crop Change: Improvement (+), Decline (-) or Neutral (+/-)	Indicator of Adaptation or Mitigation
Nitrous oxide emissions (N ₂ O)	+/-	Mitigation
Soil water	+	Adaptation

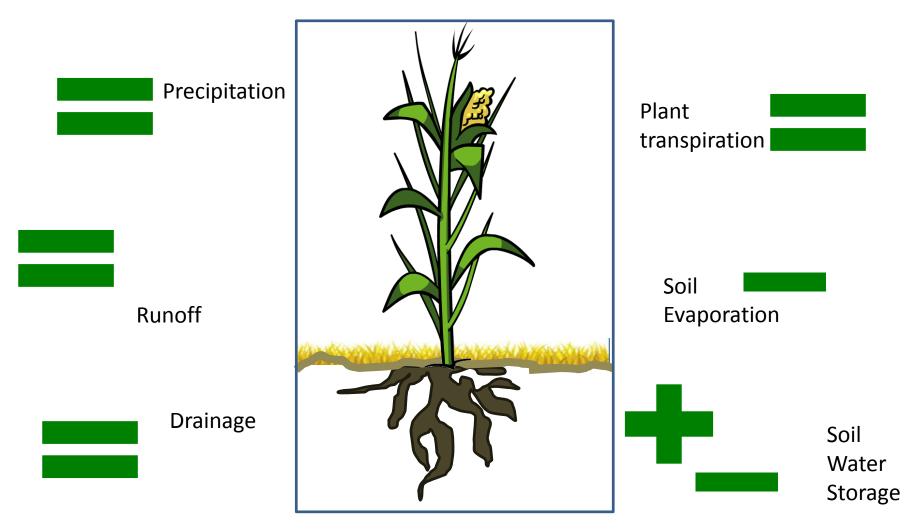
N₂O drivers

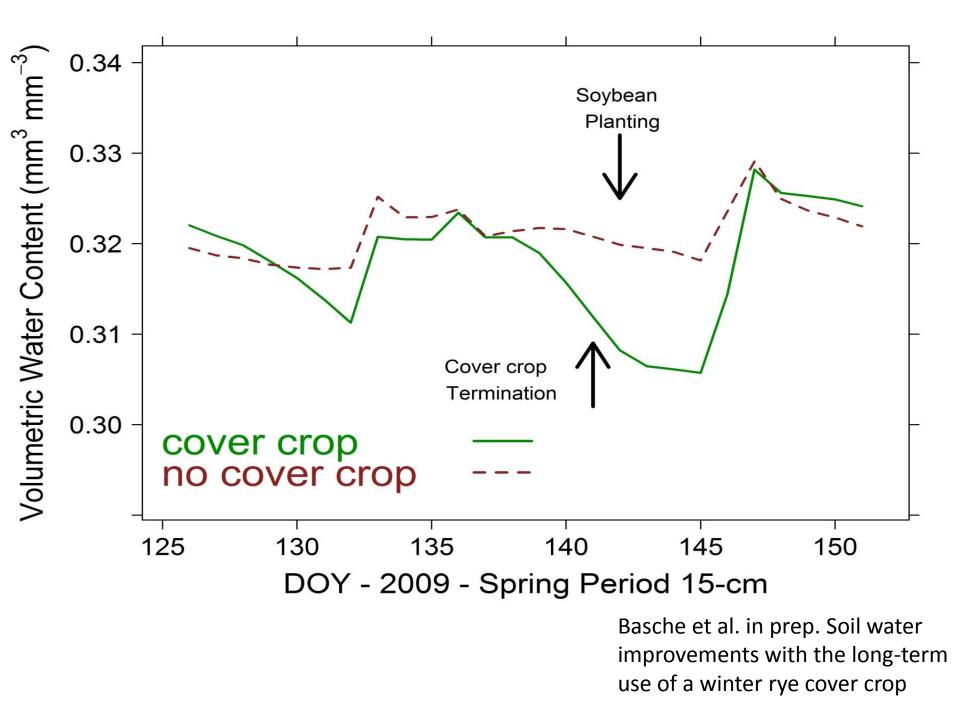
Mineral nitrogen	•C:N residue ratio•Type of cover crop•Tillage	Incorporation of residueN fertilizer rate
Reactive carbon	Soil organic carbonTillageType of cover crop	 Incorporation of residue Biomass input from cover crop
Soil water	Biomass input from coverPrecipitationDrainage	r crop
Soil physical properties	Bulk densitySoil texture	

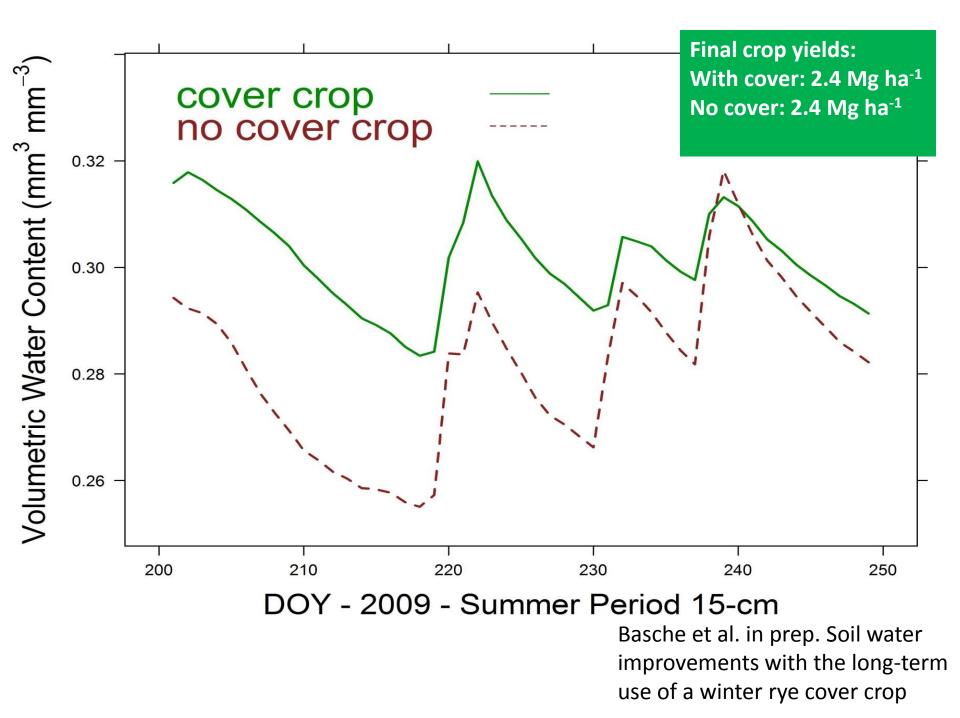
Potential cover crop impacts on the water balance



Potential cover crop impacts on the water balance

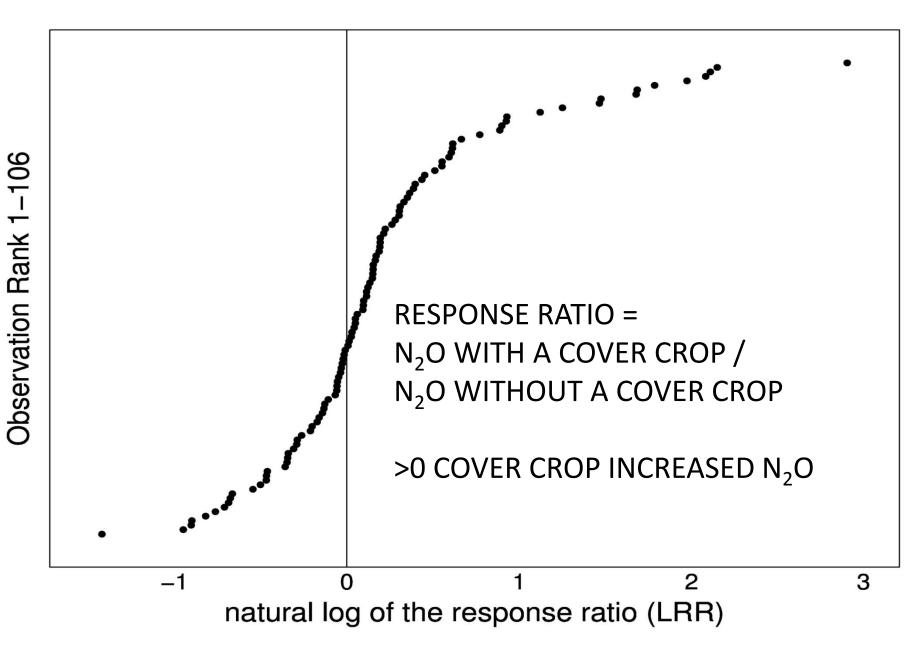




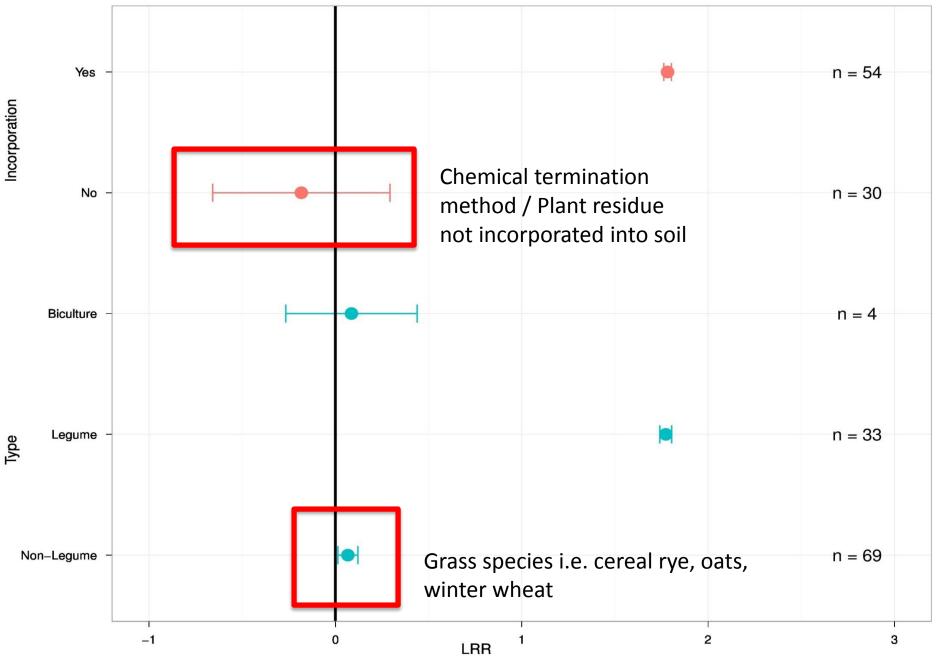


Indicator	Hypothesized Cover Crop Change: Improvement (+), Decline (-) or Neutral (+/-)	Indicator of Adaptation or Mitigation
Nitrous oxide emissions (N ₂ O)	+/-	Mitigation
Soil water	+	Adaptation

Do cover crops increase or decrease nitrous oxide emissions?



Basche , Miguez, Kaspar and Castellano. 2014. Do cover crops increase or decrease nitrous oxide emissions? A meta-analysis. Journal of Soil and Water Conservation.



Basche , Miguez, Kaspar and Castellano. 2014. Do cover crops increase or decrease nitrous oxide emissions? A meta-analysis. Journal of Soil and Water Conservation.



3. Goal: Extend understanding of long-term cover crop impacts, given expected climate trends

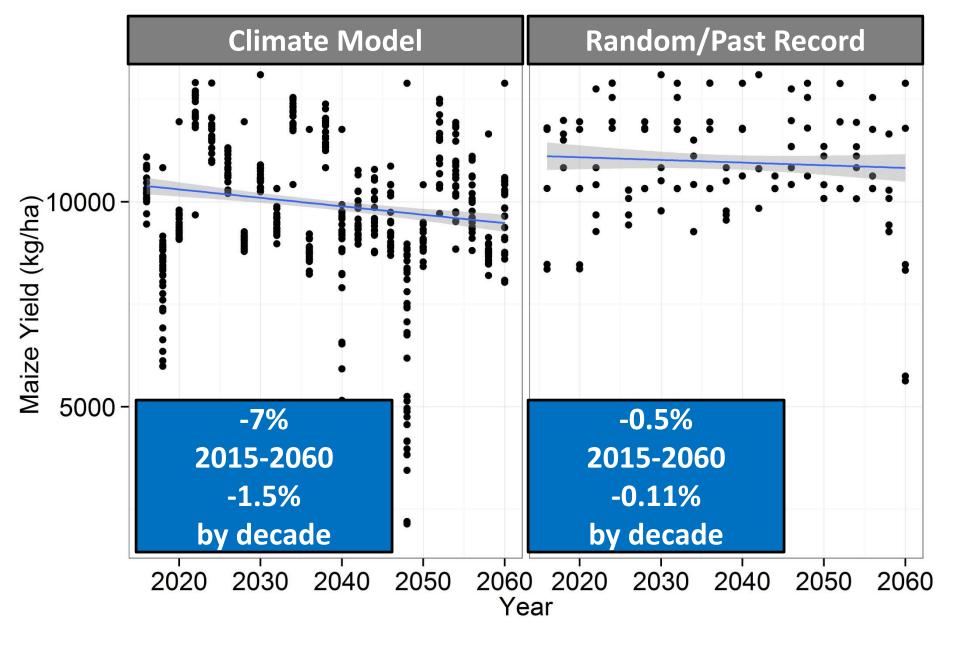


What is the long-term (i.e. decades) effect of a winter rye cover crop on corn and soybean yields, in a changing climate?

Indicator	Hypothesized Cover Crop Change: Improvement (+), Decline (-) or Neutral (+/-)	Indicator of Adaptation or Mitigation
Nitrous oxide emissions (N ₂ O)	+/-	Mitigation
Soil water	+	Adaptation
Soil erosion	+	Adaptation
Soil carbon	+	Adaptation and Mitigation
Cash crop yields	+/- moving to +	Adaptation

Indicator	Hypothesized Cover Crop	Indicator of Adaptation or
	Change: Improvement (+), Decline (-) or Neutral (+/-)	Mitigation

Cash crop yields +/- moving to + Adaptation



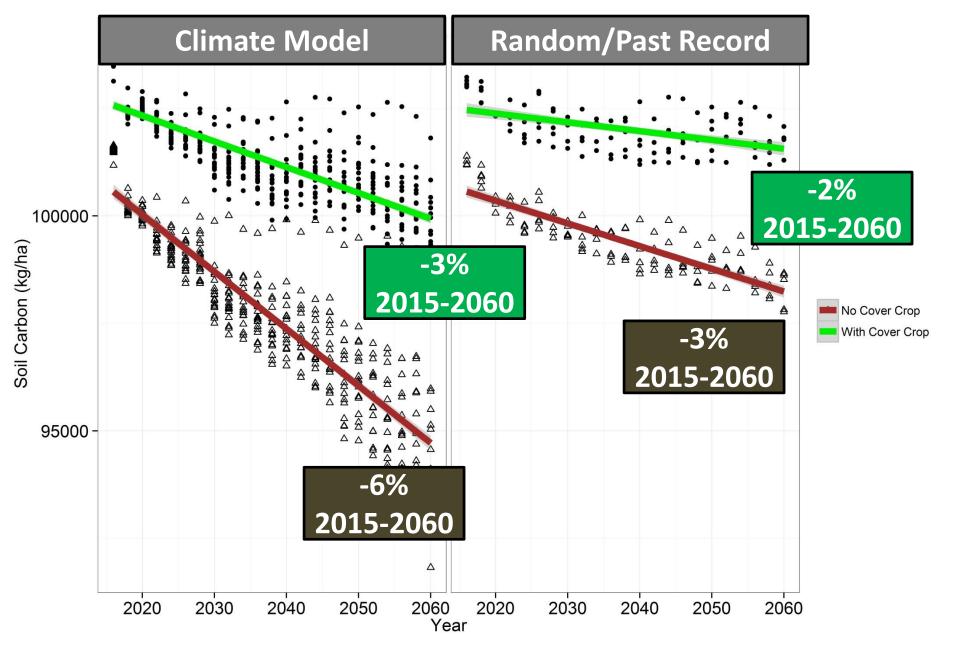
Basche et al. in review. Simulating long-term impacts of cover crops and climate change on crop production and environmental outcomes in the Midwestern United States

Indicator	Hypothesized Cover Crop	Indicator of Adaptation or
	Change: Improvement (+), Decline (-) or Neutral (+/-)	Mitigation

Soil carbon



Adaptation and Mitigation



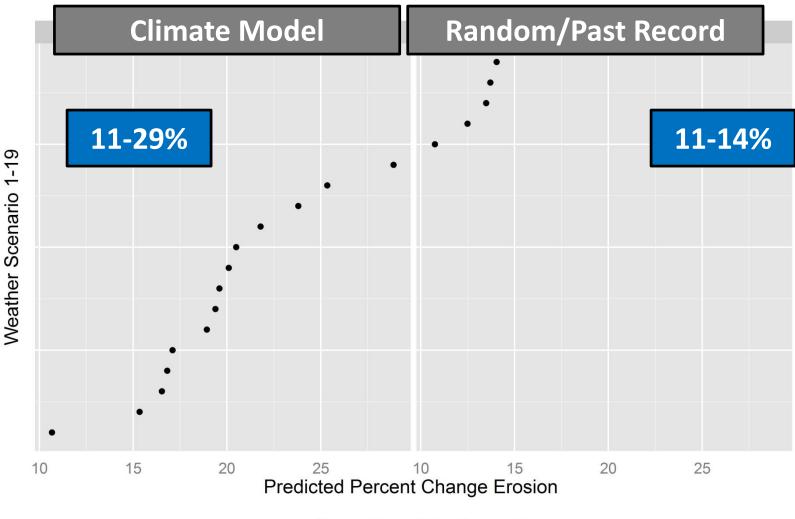
Basche et al. in review. Simulating long-term impacts of cover crops and climate change on crop production and environmental outcomes in the Midwestern United States

Indicator	Hypothesized Cover Crop	Indicator of Adaptation or
	Change: Improvement (+), Decline (-) or Neutral (+/-)	Mitigation

Soil erosion

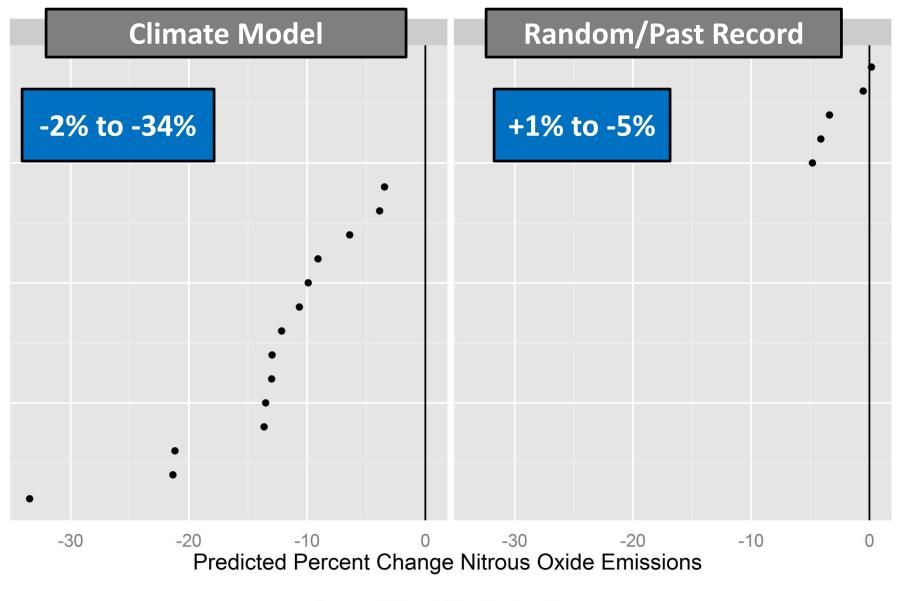
+

Adaptation



Cover Crop / No Cover Crop

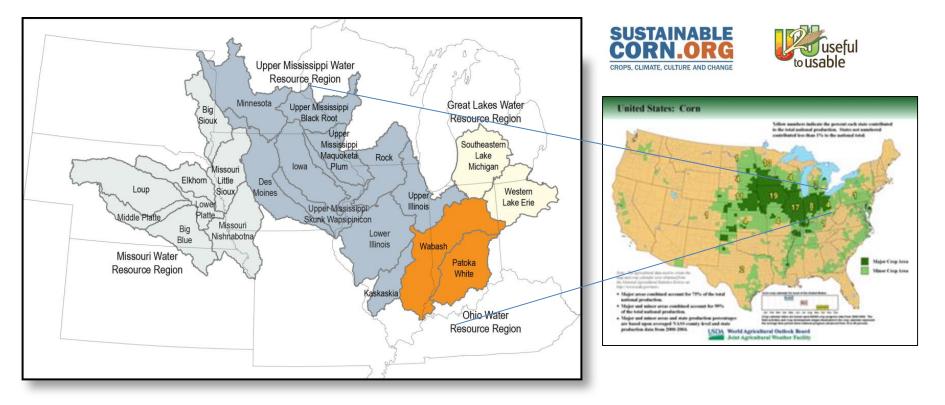
Indicator	Hypothesized Cover Crop Change: Improvement (+), Decline (-) or Neutral (+/-)	Indicator of Adaptation or Mitigation
Nitrous oxide	+/-	Mitigation
emissions (N ₂ O)		



Cover Crop / No Cover Crop

Weather Scenario 1-19

Cornbelt farmers' perceptions of climate change and GHG mitigation



Spring 2012 Survey of Corn Farmers in Upper Midwest

- Partnership with NIFA-funded Useful to Useable (U2U) project
- Sample stratified by 22 HUC6 watersheds representing ~60% of U.S. corn production
- 4,778 farmers: 26% response rate



"There is increasing discussion about climate change and its potential impacts. Please select the statement that best reflects your beliefs about climate change:" N=4,778 Cornbelt farmers (Spring 2012)

Climate change is occurring, and it is caused mostly by human activities	8%
Climate change is occurring, and it is caused equally by natural changes in the environment and human activities	33%
Climate change is occurring, and it is caused mostly by natural changes in the environment	25%
There is not sufficient evidence to know with certainty whether climate change is occurring or not	31%
Climate change is not occurring	4%





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Climate change is occurring, and it is caused mostly by human activities	8%	
Climate change is occurring, and it is caused equally by natural changes in the environment and human activities	33%	
Climate change is occurring, and it is caused mostly by natural changes in the environment	25%	
There is not sufficient evidence to know with certainty whether climate change is occurring or not	31%	
Climate change is not occurring	4%	

Climate change is occurring	66%
Humans are at least partly responsible	41%





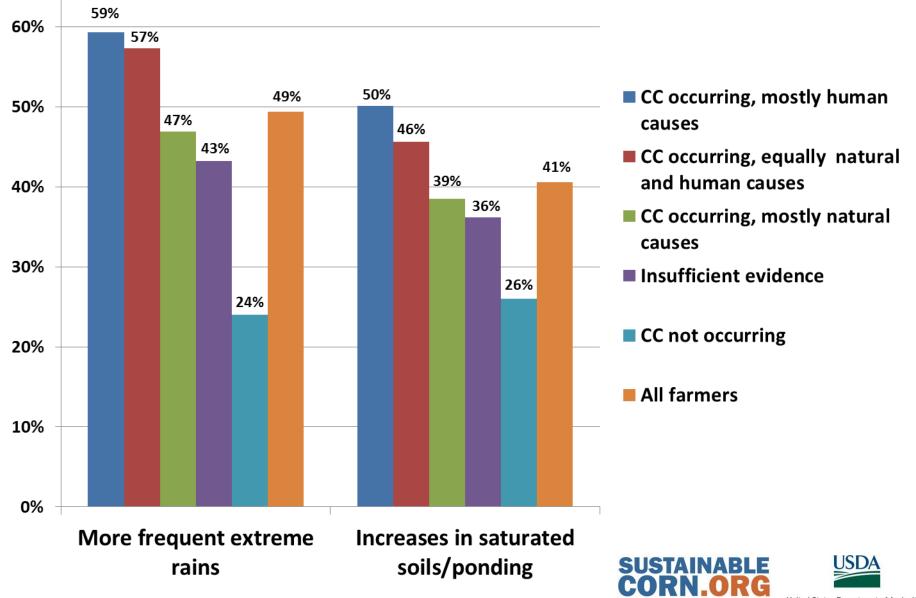
United States Department of Agriculture National Institute of Food and Agriculture

_Climatologists' and farmers' beliefs about climate change

	Climatologists (N=19)	Farmers (N=4778)
a. Climate change is occurring, and it is caused mostly	5%	25%
by natural changes in the environment		
b. Climate change is occurring, and it is caused mostly by human activities	53%	8%
c. Climate change is occurring, and it is caused more or less equally by natural changes in the environment and human activities	37%	33%
d. Climate change is not occurring	0%	3.5%
e. There is not sufficient evidence to know with certainty whether climate change is occurring or not	5%	31%

2012 Concerns about excess water Issues (percent concerned or very concerned)

70%

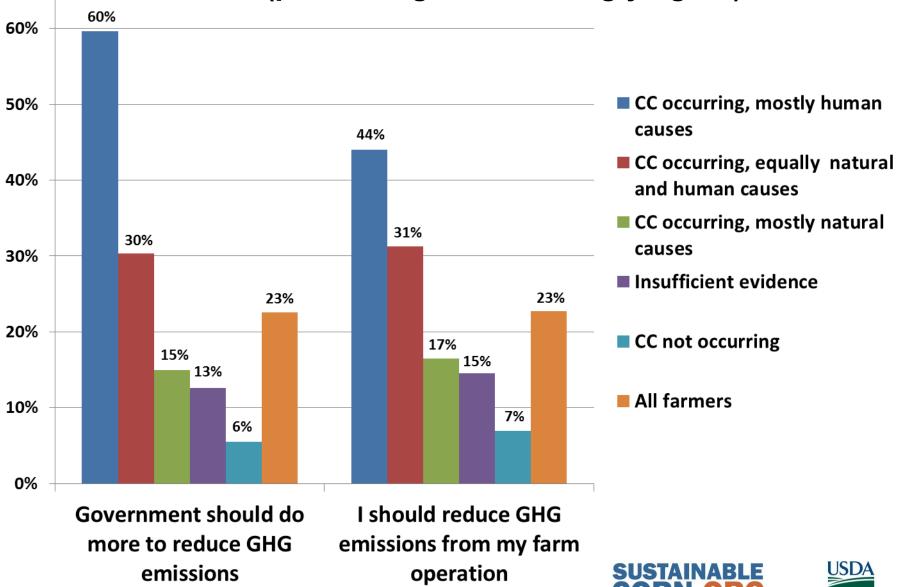


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CULTURE AND CHANGE

Support for collective and individual mitigation (percent agree or strongly agree)

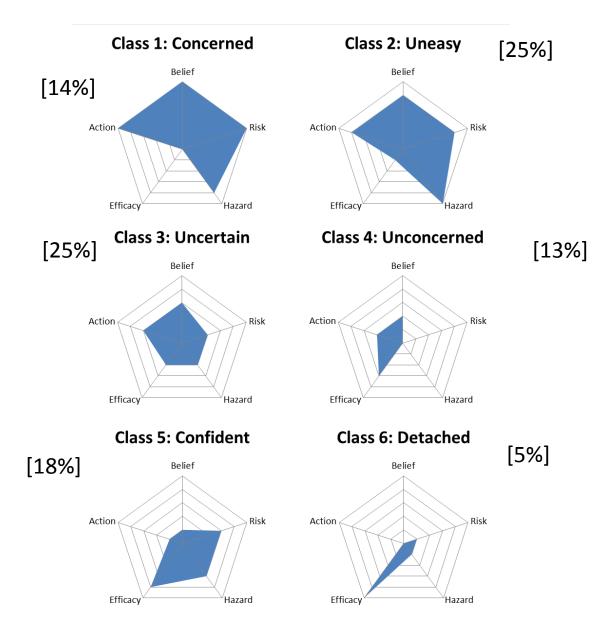
70%



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CROPS, CLIMATE, CULTURE AND CHANGE

Understanding Cornbelt farmer perspectives on climate change to inform engagement strategies for adaptation and mitigation 2014 JSWC 69(6):505-516



Differences in how Midwest corn-based crop farmers think about responding to and acting on variable weather and climate conditions

Take-Home Points

- Many farmers are concerned about predicted climate changerelated threats to Corn Belt agriculture
 - Risk perception varies greatly, associated with belief
- Many support individual-level adaptation
- Many also support institutional adaptive action, but more supportive of Extension than state and federal gov't
 - However, uncertainty and disbelief associated with lower support
- Most farmers do not believe that climate change is caused by human activity
 - Mitigation through GHG reduction is unpopular, except among farmers who believe that humans are <u>main</u> cause of climate change



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Website www.sustainablecorn.org Blog <u>www.AgriclimateConnection.org</u>

www.AgriClimateConnection.org

- Weather and climate trends
- Planting decisions
- Technology and tools
- Nutrient and pest management
- Cover crops

Drainage and water management

News and Views from the Corn Belt

Join the conversation.

This interactive blog brings farmers, advisors and scientists from across the Corn Belt together to discuss cutting-edge farm management strategies, weather and climate conditions and other timely ag topics: www.agriclimateconnection.org







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